

Brainstorm Bear

A Reading A-Z Level H Leveled Book
Word Count: 225

LEVELED BOOK • H

Brainstorm Bear

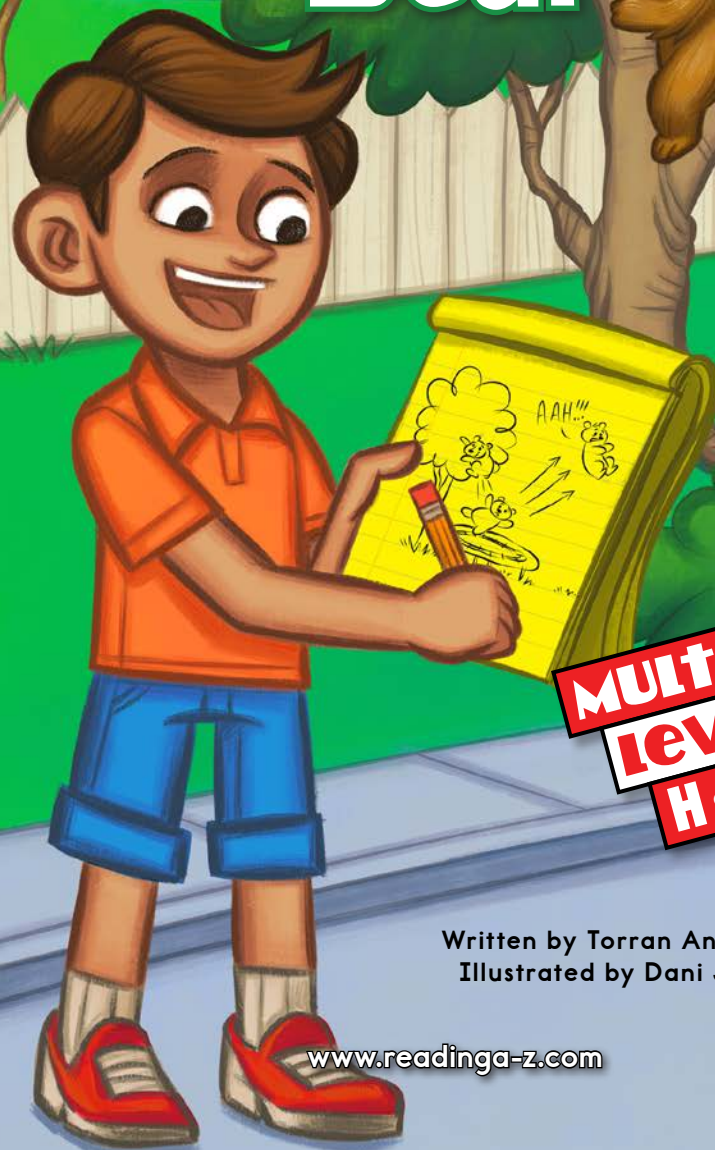
Connections

Writing and Art

How would you have tried to solve the family's problem? Draw a picture and write about it.

Science

What do you know about bears? Share your ideas with a partner.



**Multi
level
H•K•N**

Reading A-Z

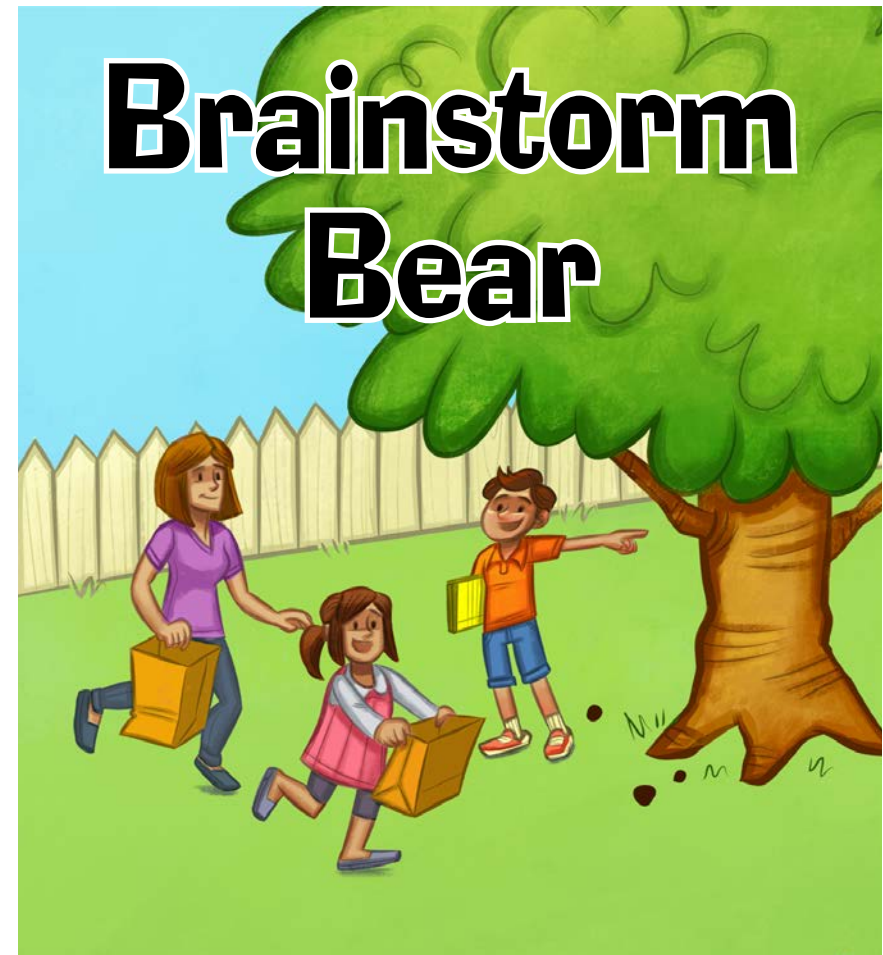
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Written by Torran Anderson
Illustrated by Dani Jones

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Glossary

- bouncing** (v.) moving quickly back from or springing off a surface after hitting against it (p. 8)
- brainstorm** (v.) to share and develop ideas, often related to solving a problem (p. 5)
- idea** (n.) a thought, belief, or opinion (p. 7)
- trail** (n.) a series of tracks, signs, or smells left behind when something moves from one place to another (p. 12)
- trampoline** (n.) a device for bouncing that has a strong, tightly stretched piece of fabric attached with springs to a frame (p. 6)
- yard sale** (n.) an event where used items are sold outside the seller's home (p. 4)



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Focus Question

Why does the family in the story brainstorm?

Words to Know

bouncing

trail

brainstorm

trampoline

idea

yard sale



“Look on the bright side,”

Mrs. Miller said.

“At least you can have the yard sale now,” she smiled.

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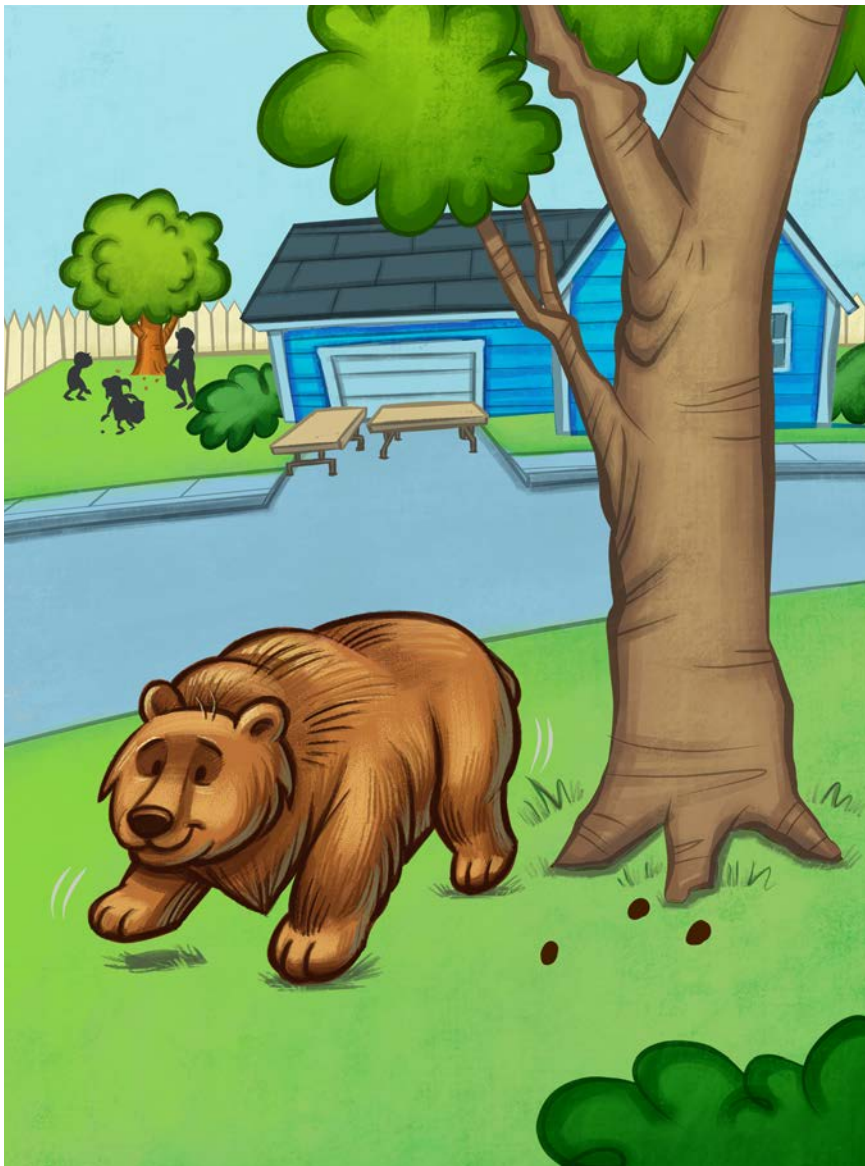
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Correlation

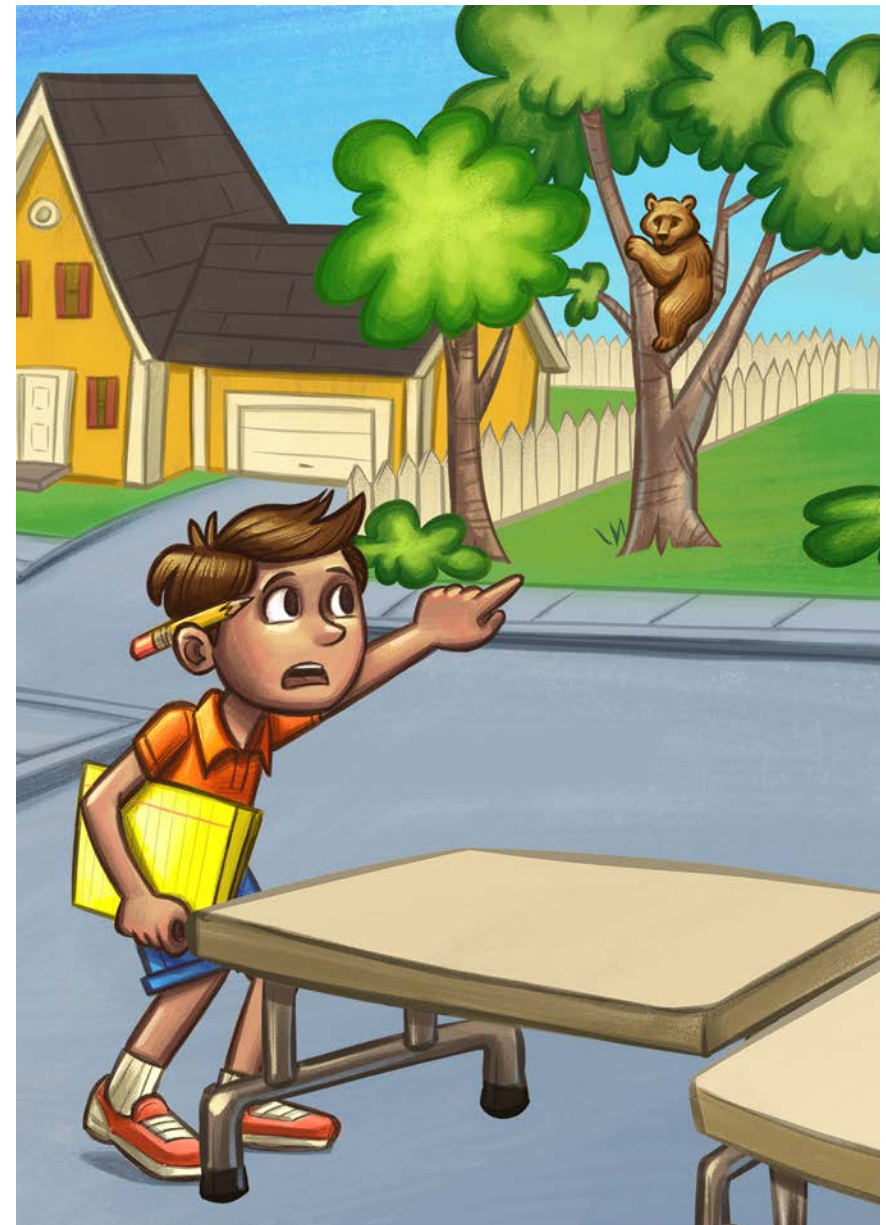
LEVEL H	
Fountas & Pinnell	H
Reading Recovery	13-14
DRA	14

Bear Safety

In many places, bears sometimes come close to people's homes. If you see a bear near your house, do not go near it. Back away slowly and calmly and go inside your house. Stay inside and call your local Department of Wildlife if you need help.



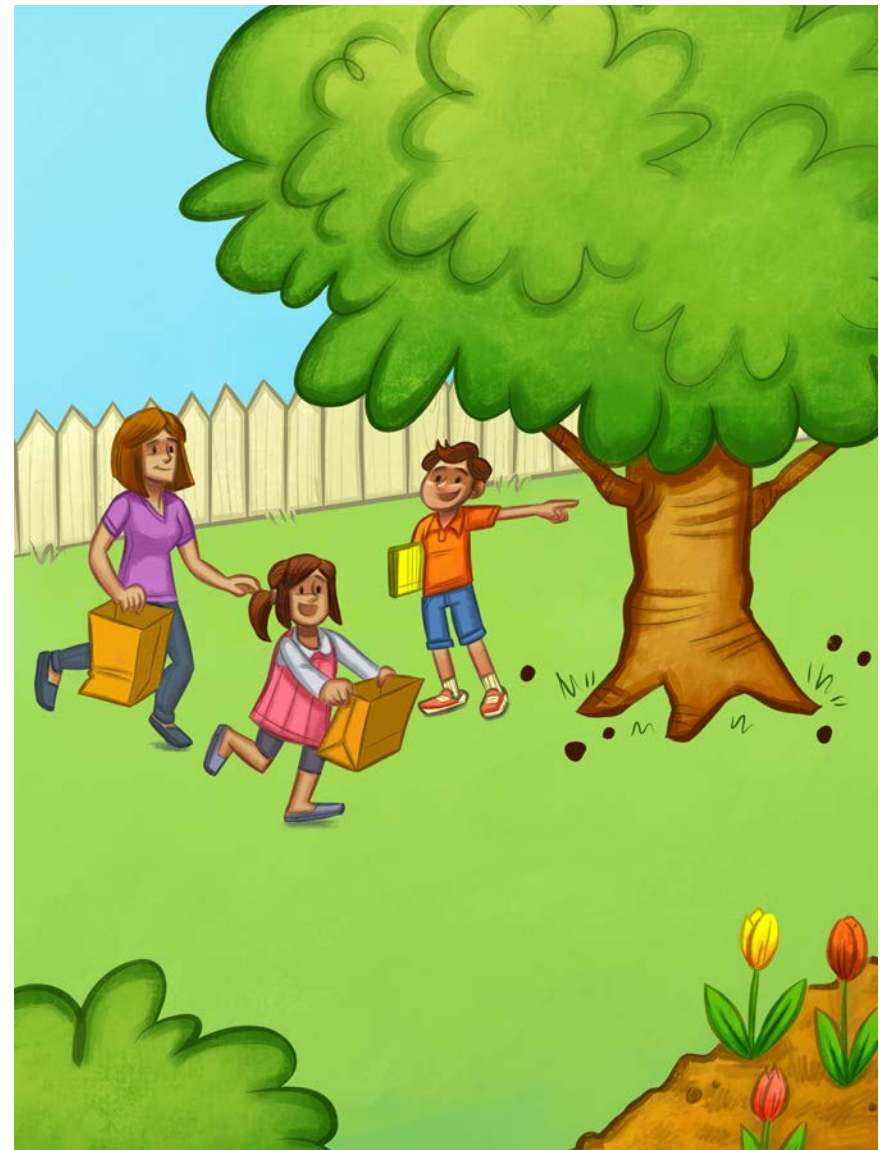
While they were gone, the bear climbed down and left on its own. "Aw, the bear is gone!" Sam said.



"Mom, there's a bear in that tree over there!" Sam called.



“We need to get him down before our **yard sale** starts,” he said.



“Let’s try it,” Mrs. Miller said.
Everyone went to get nuts from
under a tree in the back yard.



“I’ve got it!” Sam shouted.
“We can make a **trail** of nuts leading back to the forest,” he said.



“We could call off the sale,”
Mrs. Miller said.
“We just need to **brainstorm** a way to get him down,” said Sam.



“We could move our trampoline under the tree,” Sam’s little sister Sarah said.



“That might make things worse,” Sam sighed.
“Look, the bear’s eating nuts up there,” Sarah said.



Sam drew the idea on his pad of paper.
He drew the bear climbing up the tree to get away from the noise.



“Draw the **idea**,” said Mrs. Miller to Sam.
Sam drew the idea on his pad of paper.



He drew the bear **bouncing** up into the air.

“I don’t think that will work,” he said.



“Mom, what would you do?”

Sarah asked.

“I’d play some really bad music,”

Mrs. Miller laughed.